



# INTEGRATION OF VALIDATION IN A LARGE SCALE CONTINUING PROFESSIONAL DEVELOPMENT PROJECT FOR ADULT EDUCATORS IN GERMANY

PANEL DISCUSSION INPUT AT THE 7TH REVEAL CONFERENCE  
ARISTOTLE UNIVERSITY, THESSALONIKI, GREECE  
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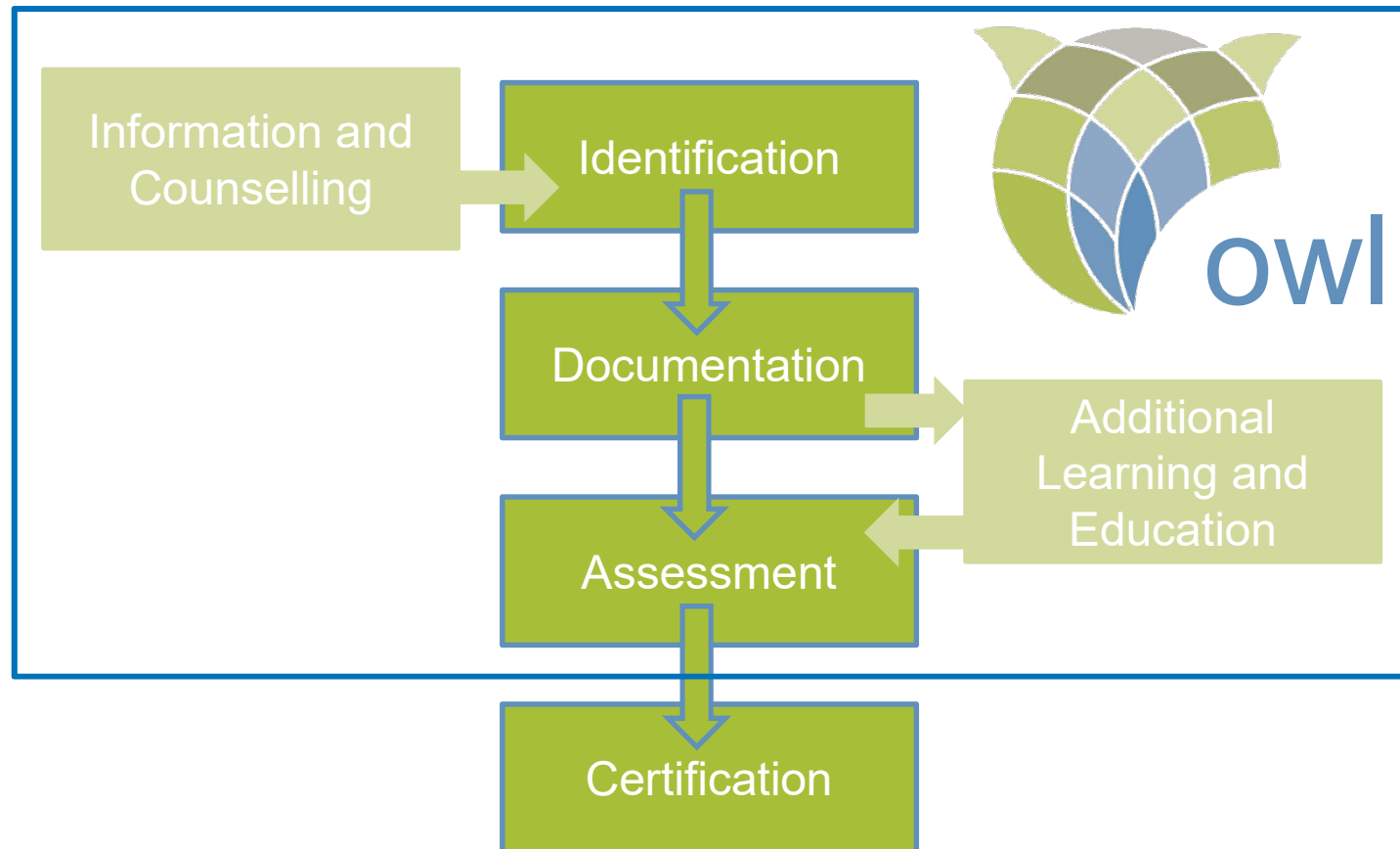


# Continuing Professional Development for Adult Educators



- Development of pedagogical-psychological knowledge, skills, expertise  
→ pedagogical competence development

# EXEMPLARY VALIDATION PROCEDURE



(according to Dehnbostel, 2014, p.7)



Identification



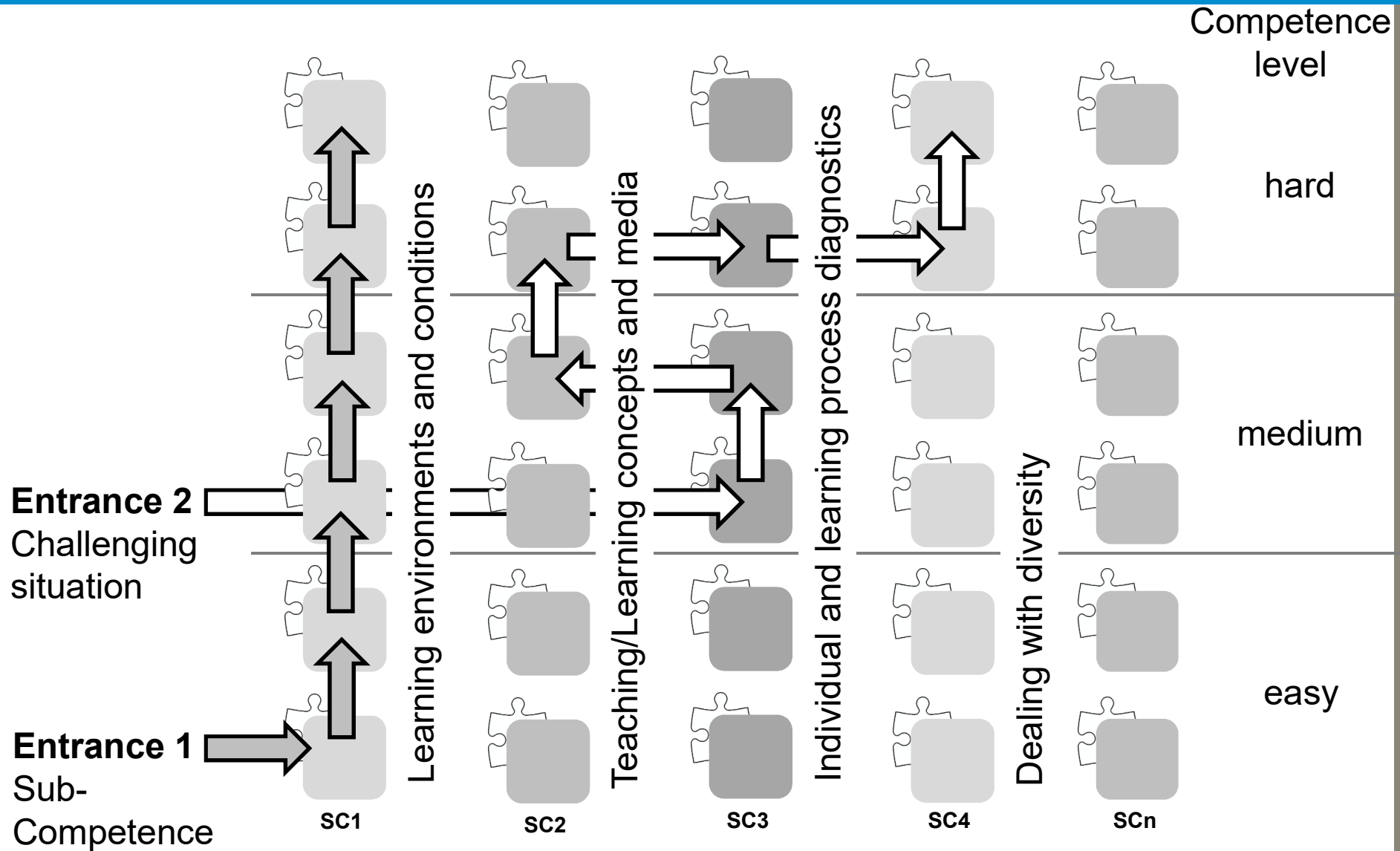
Documentation



Assessment

- Via different approaches, e.g.
  - IT-supported questionnaires
  - Interviews
- Via an ePortfolio area to gather and display learning outcomes, e.g.
  - Written documents
  - Audio/Video files
- Evidence based through assessments
- Via different assessment methods that are linked
  - to different competence levels
  - to different reference systems that describe the expected learning outcomes for specific sub-competences on specific competence levels
- Will happen partly automated as well as via peer approaches

# ADDITIONAL LEARNING





# Thank you!

For more information on OWL, please visit  
[www.die-bonn.de/eule/](http://www.die-bonn.de/eule/)  
(currently only partly available in English)

# ASSESSMENT



Taxonomy	Development	Level	Knowledge	Skills
Assess	metacognitive knowledge	hard	Problem solving Essay	practical work reflective practice Problem solving Essay
Analyze / Synthesize				
Understand / Apply	procedural knowledge	medium	Problem solving Short Question/ Answer	Essay Problemsolving Short Question/Answer
Know	declarative knowledge			
		easy	Short Question/ Answer Multiple Choice	